

Lesson Plan for 2013 Heritage Calendar

Honoree: Ammie McRae Jenkins

Subject Area: Social Studies

Grades: 8-11

Common Core State Standard or NC Essential Standard:

8.C&G.2 - Understand the role that citizen participation plays in societal change.

CE.C&G.4 - Understand how democracy depends upon the active participation of citizens.

Goals and Objectives:

8.C&G.2.1 Evaluate the effectiveness of various approaches used to affect change in North Carolina and the United States (e.g. picketing, boycotts, sit-ins, voting, marches, holding elected office and lobbying).

8.C&G.2.2 Analyze issues pursued through active citizen campaigns for change (e.g. voting rights and access to education, housing and employment).

8.C&G.2.3 Explain the impact of human and civil rights issues throughout North Carolina and United States history.

CE.C&G.4.3 Analyze the roles of citizens of North Carolina and the United States in terms of responsibilities, participation, civic life and criteria for membership or admission.

Connections to Other Subjects: American History; Twentieth Century Civil Liberties, Civil Rights

Time Allotment: 45 minutes

Lesson Focus: The responsibilities and duties of citizenship.

Connection to Literacy: Determine the central ideas or information of a primary or secondary source; provide an accurate summary of the source distinct from prior knowledge or opinions. Analyze the relationship between a primary and secondary source on the same topic.

Resources and Materials:

- Heritage calendar biography of Ammie McRae Jenkins
- SMART board; or SMART software (teachers can download a free trial version of SMART software, or print off a hard copy to be distributed to students)
- Computer with internet access

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Instructional Activities:

- Class discussion of the idea of citizenship; what does it mean, how does one become a citizen; what are the responsibilities and duties associated with citizenship; are there any advantages that a citizen enjoys over a non-citizen?
- View the video on citizenship provided by the US Citizenship and Immigration Services.
(<http://www.uscis.gov/portal/site/uscis/menuitem.acfc8bb2d633f506e34f4a10526e0aa0/?vgnextoid=31608c25bec2c210VgnVCM100000082ca60aRCRD&vgnextchannel=97adebb7d4ff8210VgnVCM10000025e6a00aRCRD>)
- Following the video, revisit the discussion that the class had regarding citizenship. Does anyone's view on citizenship change?
- Teacher will instruct students as to the difference between civics duties (those things we are legally obligated to fulfill) and responsibilities (things we should do, but can't be compelled to perform).
- As a class, the students will complete the attached SMART assignment. Students will place the action under the appropriate heading of duty or responsibility.
- After the SMART assignment, discuss the life of Ammie McRae Jenkins based on her biographical information and by viewing the interview with Ms. McRae conducted by PBS
<https://youtu.be/0NIEH7iM3Sg>
- Following the video, the students should discuss the life of Ammie McRae Jenkins and the things that she has done for her community that exemplify the ideal of citizenship.
- Following the discussion, the students will be responsible for writing a paper (1/2-1 pg) where they will investigate a way that they can take an active role in their communities. The students should discuss why they have chosen this particular activity and how they can become actively engaged. Ideally, this should serve as a springboard for the students' graduation projects, due their senior year.

Civic Responsibilities and Duties

Place the activity under the appropriate heading below.

Attend school	Jury duty
Volunteer	Participate in government
Give blood	Vote
Pay taxes	Obey the law
Serve as witness if subpoenaed	Work at a soup kitchen
Assist with election campaign	register for Selective Service

Duties

Responsibilities