

# Lesson Plan for 2013 Heritage Calendar

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**Honoree:** Ammie McRae Jenkins

**Subject Area:** Social Studies

**Grades:** 3-5

**Common Core State Standard or NC Essential Standard:**

**Goals and Objectives:**

Analyze the impact of contributions made by diverse historical figures in local communities and regions.

**Connections to Other Subjects:** Art (drawing), Health (Sandhills Farmers Market)

**Time Allotment:** 60-80 minutes

**Lesson Focus:** Contributions of a North Carolina historical figure

**Connection to Literacy:**

- Key Ideas and Details
- Craft and Structure
- Integration of Knowledge and Ideas

**Resources and Materials:**

- computer
- LCD projector
- paper
- pencil
- crayons

**Instructional Activities:**

The teacher will tell the students that they are going to learn about a North Carolina historical figure.

The teacher will share that Ammie McRae Jenkins grew up in the Sandhills region of North Carolina, and that she has dedicated the last twenty-five plus years of her life to giving back and making a difference in community where she grew up.

The teacher will share that due to being harassed by hate groups and evicted from her family's land in the Sandhills, Ammie and her family moved away from the area when she was thirteen. After she retired she decided to move back to the Sandhills region.

The teacher will share that Ammie is the founder of the Sandhills Family Heritage Association and guide the students on a tour of the association's website (<http://www.sandhillsfamilyheritage.org/>). The teacher will read aloud the brief description of each program/service (Outreach/Education, Farmers

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Market, Sanfoka Festival, and Heritage Tour), one at a time, while the students follow along silently and view the images that accompany each description. After reading the description and viewing the pictures, the teacher will call on students to share the purpose of each program and how it helps North Carolinians. After all four programs/services have been discussed, the teacher will assign each student one of the four programs/services to draw an illustration of. The students can only use pictures (no words) to illustrate their understanding of their respective program/service.

The students will share their creations.

### **Additional resources:**

Transcript of a PBS interview with Ammie McRae Jenkins  
<https://youtu.be/0NIEH7iM3Sg>